

# Almond-Bancroft School District



## 2006-07 School Performance Report *to parents and the community*

---



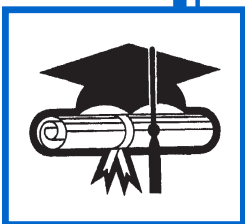
A word from the administrator . . .

The Wisconsin School Performance Report was created in 1991 with the passage of State Statute 115.38. It serves as the state's annual public school report card, and represents the Department of Public Instruction's most comprehensive resource for data on school performance and student achievement.



Information for the School Performance Report comes from Wisconsin's 426 public school districts and two state schools; private firms that administer assessments; and the Department of Public Instruction's Annual Report, Fall Staff Report and Curriculum Report.

While we are pleased to report excellent results in our academic, co-curricular, and athletic programs and our scores remain high on state testing, we recognize educating the whole child means more than statistics and finances. Although the performance indicators are strong, the data will be carefully reviewed and used as program improvements are considered. The District continues to strengthen the curriculum for all students by aligning outcomes with national and state standards, maintaining class size and providing challenging courses for students at all ability levels.



It continues to be a privilege for me to serve as superintendent of the Almond-Bancroft School District, and I thank you for your continued support for the Almond-Bancroft School District. Please don't hesitate to contact me if you have any questions regarding this report.

Sincerely,

Dan Boxx, Superintendent

# ACT Test Results

The ACT is designed by the American College Testing Corporation of Iowa City, Iowa, to measure knowledge, understanding, and skills acquired during the K-12 educational experience in English, mathematics, reading, and science reasoning. The University of Wisconsin System accepts either the ACT or SAT I. The ACT is preferred. However, students will not be advantaged in the admission process by taking one test rather than the other. Information is for members of the graduating class who took the test as juniors or seniors. Only students who completed the entire test are represented in this publication.

District	3rd Friday Enrollment	Students Tested		Average Student Scores				
		Number	Percentage	English	Mathematics	Reading	Science	Composite
<i>U. S. National Average</i>	Highest Possible Score = 36.0			20.7	21.0	21.5	21.0	21.1
<b>Statewide</b>	70,079	39,947	57.0	21.5	22.2	22.3	22.4	22.2
Almond-Bancroft	49	18	36.7	21.0	23.9	21.2	22.9	22.4
Bowler	28	14	50.0	18.9	19.0	19.4	18.9	19.1
Iola-Scandinavia	57	33	57.9	19.9	21.8	21.2	21.2	21.1
Marion	47	18	38.3	20.7	21.9	22.7	22.7	22.2
Port Edwards	39	21	53.8	20.6	20.5	22.5	20.8	21.2
Rosholt	50	26	52.0	19.5	20.2	21.3	21.1	20.7
Shawano	313	106	33.9	21.7	22.6	23.6	22.9	22.8
Tigerton	31	14	45.2	17.6	17.9	19.2	19.3	18.7
Wild Rose	48	29	60.4	19.1	21.9	22.1	21.9	21.4



## Wisconsin Knowledge & Concepts Exams (WKCE)

Beginning in the 2005–2006 school year, the federal No Child Left Behind Act required all states to test all students in reading and mathematics in grades 3 through 8 and once in high school (grade 10 under Wisconsin law s. 118.30). Students in grades 4, 8 and 10 also continue to be assessed in language arts, science and social studies as required by s. 118.30 Wisconsin Statutes.

Student performance in these areas are presented by the percentage of students attaining each of the four proficiency levels (minimal, basic, proficient and advanced) as well as the state proficiency levels and are used to determine the adequate yearly progress of students at the school, district and state levels. All test questions developed for the WKCE tests are in either multiple-choice or short-answer format. The test reporting categories and items assigned to measure each reporting category are aligned to the Wisconsin Model Academic Standards with grade-level appropriate descriptors supporting learning expectations for tests administered in the fall semester. The test design draws approximately 80% of the total score points from multiple-choice response items and 20% of the score points from student-generated short-answer items.

### 3rd Grade Knowledge & Concepts Exams

	Statewide	Almond Bancroft	Bowler	Iola Scandinavia	Marion	Port Edwards	Rosholt	Shawano Gresham	Tigerton	Wild Rose
<b>Enrollment</b>	49,924	35	27	45	39	29	41	156	27	41
% Not Assessed on WSAS	1%	0%	4%	0%	3%	0%	0%	1%	0%	0%
<b>Reading</b>	<b>% of Students Scoring in Each Category</b>									
Minimal	4%	0%	7%	0%	3%	10%	5%	9%	4%	0%
Basic	12%	6%	22%	11%	8%	7%	7%	22%	22%	22%
Proficient	36%	40%	41%	44%	51%	34%	34%	37%	33%	44%
Advanced	46%	54%	26%	44%	36%	48%	54%	31%	41%	34%
<b>Proficient + Advanced</b>	<b>82%</b>	<b>94%</b>	<b>67%</b>	<b>88%</b>	<b>87%</b>	<b>82%</b>	<b>88%</b>	<b>68%</b>	<b>74%</b>	<b>78%</b>
<b>Mathematics</b>										
Minimal	15%	6%	22%	4%	15%	7%	7%	17%	19%	12%
Basic	9%	20%	19%	11%	10%	7%	5%	10%	15%	7%
Proficient	39%	46%	41%	33%	18%	28%	39%	40%	37%	49%
Advanced	37%	29%	15%	51%	54%	59%	49%	32%	30%	32%
<b>Proficient + Advanced</b>	<b>76%</b>	<b>75%</b>	<b>56%</b>	<b>84%</b>	<b>72%</b>	<b>87%</b>	<b>88%</b>	<b>72%</b>	<b>67%</b>	<b>81%</b>

# 4th Grade

## Knowledge & Concepts Exams

	Statewide	Almond Bancroft	Bowler	Iola Scandinavia	Marion	Port Edwards	Roshoft	Shawano Gresham	Tigerton	Wild Rose
<b>Enrollment</b>	50,466	31	25	62	23	29	44	154	21	36
% Not Assessed on WSAS	2%	0%	4%	0%	0%	0%	0%	1%	0%	3%
<b>Reading</b>	<b>% of Students Scoring in Each Category</b>									
Minimal	3%	0%	4%	5%	4%	0%	0%	1%	10%	3%
Basic	12%	3%	0%	5%	17%	3%	0%	19%	10%	8%
Proficient	39%	55%	52%	42%	43%	38%	50%	42%	48%	31%
Advanced	43%	42%	40%	48%	35%	59%	50%	36%	33%	56%
<b>Proficient + Advanced</b>	<b>82%</b>	<b>97%</b>	<b>92%</b>	<b>90%</b>	<b>78%</b>	<b>97%</b>	<b>100%</b>	<b>78%</b>	<b>81%</b>	<b>87%</b>
<b>Language Arts</b>	<b>% of Students Scoring in Each Category</b>									
Minimal	4%	0%	0%	2%	13%	0%	0%	3%	0%	3%
Basic	16%	3%	8%	15%	17%	7%	7%	16%	24%	11%
Proficient	44%	65%	68%	44%	39%	45%	68%	51%	52%	44%
Advanced	33%	32%	20%	40%	30%	48%	23%	29%	24%	39%
<b>Proficient + Advanced</b>	<b>77%</b>	<b>97%</b>	<b>88%</b>	<b>84%</b>	<b>69%</b>	<b>93%</b>	<b>91%</b>	<b>80%</b>	<b>76%</b>	<b>83%</b>
<b>Mathematics</b>	<b>% of Students Scoring in Each Category</b>									
Minimal	11%	6%	4%	6%	9%	7%	0%	7%	10%	8%
Basic	9%	13%	12%	6%	9%	3%	7%	8%	0%	0%
Proficient	42%	58%	56%	53%	57%	45%	57%	42%	62%	33%
Advanced	37%	23%	24%	34%	26%	45%	36%	42%	29%	56%
<b>Proficient + Advanced</b>	<b>79%</b>	<b>81%</b>	<b>80%</b>	<b>87%</b>	<b>83%</b>	<b>90%</b>	<b>93%</b>	<b>84%</b>	<b>91%</b>	<b>89%</b>
<b>Science</b>	<b>% of Students Scoring in Each Category</b>									
Minimal	4%	0%	4%	2%	0%	0%	0%	1%	5%	0%
Basic	15%	6%	4%	10%	13%	14%	9%	16%	14%	8%
Proficient	56%	74%	68%	53%	65%	55%	68%	58%	57%	58%
Advanced	23%	19%	20%	35%	22%	31%	23%	25%	24%	31%
<b>Proficient + Advanced</b>	<b>79%</b>	<b>93%</b>	<b>88%</b>	<b>88%</b>	<b>87%</b>	<b>86%</b>	<b>91%</b>	<b>83%</b>	<b>81%</b>	<b>89%</b>
<b>Social Studies</b>	<b>% of Students Scoring in Each Category</b>									
Minimal	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Basic	5%	0%	12%	5%	9%	3%	0%	5%	5%	0%
Proficient	24%	32%	8%	19%	17%	17%	34%	33%	24%	8%
Advanced	68%	68%	76%	76%	74%	79%	66%	61%	71%	89%
<b>Proficient + Advanced</b>	<b>92%</b>	<b>100%</b>	<b>84%</b>	<b>95%</b>	<b>91%</b>	<b>96%</b>	<b>100%</b>	<b>94%</b>	<b>95%</b>	<b>97%</b>

# 5th Grade

## Knowledge & Concepts Exams

	Statewide	Almond Bancroft	Bowler	Iola Scandinavia	Marion	Port Edwards	Roshoft	Shawano Gresham	Tigerton	Wild Rose
<b>Enrollment</b>	51,582	33	27	55	46	34	42	163	26	48
% Not Assessed on WSAS	1%	0%	0%	0%	0%	0%	2%	3%	0%	2%
<b>Reading</b>	<b>% of Students Scoring in Each Category</b>									
Minimal	4%	0%	0%	0%	2%	6%	7%	4%	4%	8%
Basic	9%	0%	11%	15%	17%	3%	7%	13%	19%	4%
Proficient	41%	45%	41%	44%	52%	53%	50%	50%	42%	33%
Advanced	44%	55%	48%	42%	28%	38%	33%	29%	35%	52%
<b>Proficient + Advanced</b>	<b>85%</b>	<b>100%</b>	<b>89%</b>	<b>86%</b>	<b>80%</b>	<b>91%</b>	<b>83%</b>	<b>79%</b>	<b>77%</b>	<b>85%</b>
<b>Mathematics</b>	<b>% of Students Scoring in Each Category</b>									
Minimal	12%	3%	15%	13%	11%	6%	14%	10%	15%	10%
Basic	10%	9%	4%	9%	20%	6%	7%	6%	19%	6%
Proficient	38%	70%	33%	38%	41%	68%	33%	37%	54%	25%
Advanced	38%	18%	48%	40%	28%	21%	43%	44%	12%	56%
<b>Proficient + Advanced</b>	<b>76%</b>	<b>88%</b>	<b>81%</b>	<b>78%</b>	<b>69%</b>	<b>89%</b>	<b>76%</b>	<b>81%</b>	<b>66%</b>	<b>81%</b>

# 6th Grade

## Knowledge & Concepts Exams

	Statewide	Almond Bancroft	Bowler	Iola Scandinavi	Marion	Port Edwards	Rosholt	Shawano Gresham	Tigerton	Wild Rose
<b>Enrollment</b>	52,837	29	28	49	38	31	39	145	18	46
% Not Assessed on WSAS	1%	0%	4%	0%	0%	0%	0%	1%	0%	0%
<b>Reading</b>	<b>% of Students Scoring in Each Category</b>									
Minimal	4%	3%	4%	0%	5%	3%	0%	4%	6%	9%
Basic	9%	14%	7%	0%	8%	13%	3%	10%	17%	13%
Proficient	41%	41%	43%	31%	39%	39%	54%	55%	44%	35%
Advanced	45%	38%	43%	69%	47%	45%	44%	29%	33%	41%
<b>Proficient + Advanced</b>	<b>86%</b>	<b>79%</b>	<b>86%</b>	<b>100%</b>	<b>86%</b>	<b>84%</b>	<b>98%</b>	<b>84%</b>	<b>77%</b>	<b>76%</b>
<b>Mathematics</b>	<b>% of Students Scoring in Each Category</b>									
Minimal	11%	17%	7%	0%	3%	10%	3%	8%	17%	17%
Basic	11%	17%	14%	4%	11%	6%	8%	16%	22%	7%
Proficient	43%	34%	50%	41%	42%	32%	64%	51%	50%	39%
Advanced	34%	31%	25%	55%	45%	52%	26%	23%	11%	37%
<b>Proficient + Advanced</b>	<b>77%</b>	<b>65%</b>	<b>75%</b>	<b>96%</b>	<b>87%</b>	<b>84%</b>	<b>90%</b>	<b>74%</b>	<b>61%</b>	<b>76%</b>



# 7th Grade

## Knowledge & Concepts Exams

	Statewide	Almond Bancroft	Bowler	Iola Scandinavi	Marion	Port Edwards	Rosholt	Shawano Gresham	Tigerton	Wild Rose
<b>Enrollment</b>	55,610	43	35	57	45	31	47	146	32	59
% Not Assessed on WSAS	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%
<b>Reading</b>	<b>% of Students Scoring in Each Category</b>									
Minimal	4%	5%	3%	2%	2%	0%	6%	3%	13%	0%
Basic	8%	26%	9%	2%	4%	10%	6%	14%	19%	0%
Proficient	39%	44%	49%	47%	44%	45%	53%	44%	31%	56%
Advanced	46%	23%	40%	49%	49%	45%	34%	38%	38%	44%
<b>Proficient + Advanced</b>	<b>85%</b>	<b>67%</b>	<b>89%</b>	<b>96%</b>	<b>93%</b>	<b>90%</b>	<b>87%</b>	<b>82%</b>	<b>69%</b>	<b>100%</b>
<b>Mathematics</b>	<b>% of Students Scoring in Each Category</b>									
Minimal	8%	9%	6%	0%	0%	3%	0%	4%	9%	3%
Basic	10%	21%	11%	2%	4%	6%	21%	13%	9%	7%
Proficient	47%	49%	69%	53%	51%	45%	57%	48%	47%	44%
Advanced	34%	21%	14%	46%	44%	45%	21%	34%	34%	46%
<b>Proficient + Advanced</b>	<b>81%</b>	<b>70%</b>	<b>83%</b>	<b>99%</b>	<b>95%</b>	<b>90%</b>	<b>78%</b>	<b>82%</b>	<b>81%</b>	<b>90%</b>

# 8th Grade Knowledge & Concepts Exams

	Statewide	Almond Bancroft	Bowler	Iola Scandinavia	Marion	Port Edwards	Rosholt	Shawano Gresham	Tigerton	Wild Rose
<b>Enrollment</b>	58,167	33	24	50	52	41	55	180	21	53
% Not Assessed on WSAS	1%	3%	0%	0%	0%	0%	0%	1%	0%	2%
<b>Reading</b>	<b>% of Students Scoring in Each Category</b>									
Minimal	4%	12%	0%	2%	6%	2%	2%	8%	5%	6%
Basic	8%	18%	13%	6%	15%	5%	5%	8%	10%	9%
Proficient	41%	30%	42%	60%	42%	41%	53%	52%	57%	34%
Advanced	44%	36%	46%	32%	37%	51%	40%	31%	29%	49%
<b>Proficient + Advanced</b>	<b>85%</b>	<b>66%</b>	<b>88%</b>	<b>92%</b>	<b>79%</b>	<b>92%</b>	<b>93%</b>	<b>83%</b>	<b>86%</b>	<b>83%</b>
<b>Language Arts</b>	<b>% of Students Scoring in Each Category</b>									
Minimal	12%	18%	4%	12%	15%	7%	2%	17%	10%	17%
Basic	23%	30%	38%	26%	40%	29%	31%	32%	29%	23%
Proficient	39%	30%	46%	50%	19%	46%	40%	35%	43%	26%
Advanced	25%	21%	13%	12%	25%	17%	27%	15%	19%	32%
<b>Proficient + Advanced</b>	<b>64%</b>	<b>51%</b>	<b>59%</b>	<b>62%</b>	<b>44%</b>	<b>63%</b>	<b>67%</b>	<b>50%</b>	<b>62%</b>	<b>58%</b>
<b>Mathematics</b>	<b>% of Students Scoring in Each Category</b>									
Minimal	8%	18%	0%	0%	6%	2%	5%	14%	5%	15%
Basic	13%	24%	21%	12%	8%	12%	27%	21%	19%	6%
Proficient	49%	45%	50%	56%	56%	54%	53%	43%	52%	38%
Advanced	28%	12%	29%	32%	31%	32%	15%	21%	24%	40%
<b>Proficient + Advanced</b>	<b>77%</b>	<b>57%</b>	<b>79%</b>	<b>88%</b>	<b>87%</b>	<b>86%</b>	<b>68%</b>	<b>64%</b>	<b>76%</b>	<b>78%</b>
<b>Science</b>	<b>% of Students Scoring in Each Category</b>									
Minimal	7%	3%	0%	2%	4%	0%	4%	7%	5%	4%
Basic	14%	27%	17%	14%	13%	10%	16%	19%	10%	9%
Proficient	47%	48%	50%	46%	52%	51%	56%	53%	71%	49%
Advanced	30%	21%	33%	38%	31%	39%	24%	19%	14%	36%
<b>Proficient + Advanced</b>	<b>77%</b>	<b>69%</b>	<b>83%</b>	<b>84%</b>	<b>83%</b>	<b>90%</b>	<b>80%</b>	<b>72%</b>	<b>85%</b>	<b>85%</b>
<b>Social Studies</b>	<b>% of Students Scoring in Each Category</b>									
Minimal	3%	6%	0%	2%	0%	2%	2%	2%	0%	2%
Basic	11%	15%	8%	14%	12%	12%	5%	16%	10%	6%
Proficient	39%	39%	42%	42%	58%	41%	51%	48%	67%	42%
Advanced	45%	39%	50%	42%	31%	44%	42%	33%	24%	49%
<b>Proficient + Advanced</b>	<b>84%</b>	<b>78%</b>	<b>92%</b>	<b>84%</b>	<b>89%</b>	<b>85%</b>	<b>93%</b>	<b>81%</b>	<b>91%</b>	<b>91%</b>

## Advanced Placement Testing

The Advanced Placement (AP) Test is designed by the College Board of Princeton, New Jersey. It allows high school 9th through 12th graders to earn college credit while still in high school.



District	9 - 12 Enrollment	Pupils Tested	Number of Exams		Percent Passed
			Taken	Passed	
<b>Statewide</b>	291,000	22,655	36,093	24,468	67.7%
Almond-Bancroft	154	6	6	3	50.00%
Bowler	141	3	0	0	0.00%
Iola-Scandinavia	260	0	0	0	0.00%
Marion	192	11	12	4	33.30%
Port Edwards	171	6	7	4	57.10%
Rosholt	208	17	23	18	78.30%
Shawano	1,088	11	11	5	45.50%
Tigerton	109	1	0	0	0.00%
Wild Rose	235	7	12	2	16.70%

# 10th Grade

## Knowledge & Concepts Exams

	Statewide	Almond Bancroft	Bowler	Iola Scandinavia	Marion	Port Edwards	Rosholt	Shawano Gresham	Tigerton	Wild Rose
<b>Enrollment</b>	63,764	37	34	52	50	36	47	219	28	53
% Not Assessed on WSAS	1%	0%	3%	0%	0%	0%	0%	1%	7%	0%
<b>Reading</b>	<b>% of Students Scoring in Each Category</b>									
Minimal	8%	24%	6%	4%	4%	3%	9%	4%	18%	6%
Basic	13%	11%	18%	13%	14%	14%	13%	16%	21%	9%
Proficient	33%	38%	44%	25%	42%	42%	28%	31%	29%	34%
Advanced	44%	27%	26%	58%	40%	42%	51%	48%	25%	51%
<b>Proficient + Advanced</b>	<b>77%</b>	<b>65%</b>	<b>70%</b>	<b>83%</b>	<b>82%</b>	<b>84%</b>	<b>79%</b>	<b>79%</b>	<b>54%</b>	<b>85%</b>
<b>Language Arts</b>	<b>% of Students Scoring in Each Category</b>									
Minimal	7%	19%	12%	4%	2%	0%	11%	4%	11%	9%
Basic	17%	11%	15%	19%	22%	17%	13%	17%	32%	15%
Proficient	56%	62%	59%	54%	58%	72%	53%	63%	43%	66%
Advanced	18%	8%	9%	23%	18%	11%	23%	15%	7%	9%
<b>Proficient + Advanced</b>	<b>74%</b>	<b>70%</b>	<b>68%</b>	<b>77%</b>	<b>76%</b>	<b>83%</b>	<b>76%</b>	<b>78%</b>	<b>50%</b>	<b>75%</b>
<b>Mathematics</b>	<b>% of Students Scoring in Each Category</b>									
Minimal	12%	22%	21%	6%	6%	0%	13%	11%	18%	6%
Basic	13%	8%	9%	6%	6%	14%	13%	11%	25%	21%
Proficient	46%	54%	44%	56%	70%	67%	53%	51%	36%	53%
Advanced	27%	16%	21%	33%	18%	19%	21%	26%	14%	21%
<b>Proficient + Advanced</b>	<b>73%</b>	<b>70%</b>	<b>65%</b>	<b>89%</b>	<b>88%</b>	<b>86%</b>	<b>74%</b>	<b>77%</b>	<b>50%</b>	<b>74%</b>
<b>Science</b>	<b>% of Students Scoring in Each Category</b>									
Minimal	12%	24%	9%	8%	6%	6%	4%	10%	18%	2%
Basic	11%	8%	12%	10%	12%	19%	11%	11%	18%	15%
Proficient	35%	32%	35%	40%	38%	25%	34%	37%	36%	34%
Advanced	39%	35%	38%	42%	44%	50%	51%	41%	18%	49%
<b>Proficient + Advanced</b>	<b>74%</b>	<b>67%</b>	<b>73%</b>	<b>82%</b>	<b>82%</b>	<b>75%</b>	<b>85%</b>	<b>78%</b>	<b>54%</b>	<b>83%</b>
<b>Social Studies</b>	<b>% of Students Scoring in Each Category</b>									
Minimal	13%	24%	18%	15%	6%	6%	17%	7%	25%	17%
Basic	6%	0%	0%	13%	6%	6%	2%	6%	0%	4%
Proficient	31%	43%	35%	27%	48%	42%	38%	32%	32%	40%
Advanced	48%	32%	41%	44%	40%	47%	43%	53%	32%	40%
<b>Proficient + Advanced</b>	<b>79%</b>	<b>75%</b>	<b>76%</b>	<b>71%</b>	<b>88%</b>	<b>89%</b>	<b>81%</b>	<b>85%</b>	<b>64%</b>	<b>80%</b>

## Pupil Staffing Ratios

Information for this report is extracted from data reported on the Staff Report (PI-1202) submitted by local school districts. Staff members are reported by full-time equivalency (FTE). The pupil/staff ratio is the student enrollment, counted on the

third Friday in September, divided by staff full-time equivalency (licensed instructional, administrative, aides/support/other, or the sum of all three).

District	Full Time Employees				Pupil to Staff Ratios			
	Licensed Instructors	Admin	Aides / Support Others	Total	Licensed Instructors	Admin	Aides / Support Others	Total
<b>Statewide</b>	67,742.58	3,648.08	31,798.36	103,189.02	12.92	240.00	27.53	8.48
Almond-Bancroft	48.74	2.00	17.90	68.64	9.68	236.00	26.37	6.88
Bowler	45.69	1.70	19.15	66.54	9.30	250.00	22.19	6.39
Iola-Scandinavia	60.23	4.00	22.24	86.47	13.30	200.25	36.02	9.26
Marion	52.65	3.45	38.60	94.70	11.28	172.17	15.39	6.27
Port Edwards	45.80	3.10	20.35	69.25	10.26	151.61	23.10	6.79
Rosholt	49.31	3.00	27.84	80.15	13.43	220.67	23.78	8.26
Shawano	227.94	12.50	91.69	332.13	12.89	235.04	32.04	8.85
Tigerton	31.88	3.50	19.82	55.20	10.76	98.00	17.31	6.21
Wild Rose	59.78	3.00	28.37	91.15	11.91	237.33	25.10	7.81

# School Sponsored Community Activities

These activities are school-sponsored or supervised events that emphasize service to and involvement with the community. Data is reported for grades 9 through 12. The participation rate for each activity category is the number of participants divided by the 9th through 12th grade enrollment (counted on the third Friday in September).

District	Third Friday Enrollment	# of Students Participating		% of Student Participation		
		Required	Voluntary	Required %	Voluntary %	Overall %
<b>Statewide</b>	290,000	44,908	86,875	15.43%	29.85%	45.28%
Almond-Bancroft	154	160	160	103.90%	103.90%	207.79%
Bowler	141	78	127	55.32%	90.07%	145.39%
Iola-Scandinavia	260	114	84	43.85%	32.31%	76.15%
Marion	192	131	69	68.23%	35.94%	104.17%
Port Edwards	171	23	87	13.45%	50.88%	64.33%
Rosholt	208	64	104	30.77%	50.00%	80.77%
Shawano	1,088	17	380	1.56%	34.93%	36.49%
Tigerton	109	0	22	0.00%	20.18%	20.18%
Wild Rose	235	148	215	62.98%	91.49%	154.47%



# Extra Co-/Curricular Activities

Extra-/Co-curricular activities are school sanctioned groups or events, not offered for credit or grade, designed to broaden, develop, and enhance school experience in areas of academics, athletics, and music. Data are reported for grades 6 through 12. The participation percentage rate for each activity category is the number of participants divided by the 6th through 12th grade enrollment, counted on the third Friday in September.

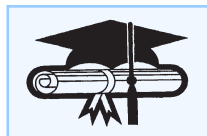
District	3rd Friday Enrollment	Number of Offerings			Academics	Athletics	Music
		Academics	Athletics	Music	# of Students Participating //	% of Participation	% of Participation
<b>Statewide</b>	481,766	14,648	17,723	6,460	155,171 // 32.21%	205,201 // 42.59%	102,544 // 21.29%
Almond High School	269	11	15	2	229 // 85.13%	131 // 48.70%	55 // 20.45%
District Totals	269	11	15	2	229 // 85.13%	131 // 48.70%	55 // 20.45%
Bowler	235	6	6	4	93 // 39.57%	125 // 53.19%	108 // 45.96%
Iola-Scandinavia	426	8	13	3	141 // 33.10%	223 // 52.35%	174 // 40.85%
Marion	331	7	5	2	90 // 27.19%	128 // 38.67%	36 // 10.88%
Port Edwards	289	4	7	2	116 // 40.14%	168 // 58.13%	53 // 18.34%
Rosholt	360	9	8	4	213 // 59.17%	223 // 61.94%	190 // 52.78%
Shawano	1,682	14	18	10	699 // 41.56%	676 // 40.19%	650 // 38.64%
Tigerton	186	10	10	4	93 // 50.00%	135 // 72.58%	46 // 24.73%
Wild Rose	423	15	22	7	201 // 47.52%	243 // 57.45%	200 // 47.28%

# Graduation Requirements

Wisconsin law establishes 13 credits as the minimum for graduation, including four credits of English, three of social studies, two credits each of mathematics and science, 1.5 of physical education, and 0.5 of health. In addition, the Department of Public Instruction recommends a minimum of 8.5 elective credits in vocational education, foreign language, fine arts, and other electives.



District	English	Math	Science	Soc. Studies	Health	PhyEd	Total	Comp. Sci	Fine Arts	Tech/Voc	Other	Total	Total Credit Offerings
	* District Requirements Exceed State Mandates												
	Minimum Graduation Requirements							District Required Electives					
<b>Statewide</b>	4.0	2.0	2.0	3.0	.5	1.5	<sup>Total</sup> 13.00	.0	.0	.0	.0	<sup>Total</sup> 0.00	13.00
Almond-Bancroft	4.0	2.0	2.0	3.0	.5	1.5	13.00	.0	.0	.0	11.0	11.00	24.00
Bowler	4.0	2.0	2.0	*4.0	.5	1.5	14.00	.0	.0	.0	10.0	10.00	24.00
Iola-Scandinavia	4.0	2.0	2.0	3.0	.5	1.5	13.00	.0	.0	1.0	6.5	7.50	20.50
Marion	4.0	2.0	2.0	3.0	.5	1.5	13.00	.0	.0	.0	11.0	11.00	24.00
Port Edwards	4.0	*3.0	*3.0	*4.0	.5	1.5	16.00	.0	.0	.0	6.0	6.00	22.00
Rosholt	4.0	2.0	2.0	3.0	.5	1.5	13.00	.0	.0	.0	13.0	13.00	26.00
Shawano	4.0	2.0	2.0	3.0	.5	1.5	13.00	.0	.0	.0	11.0	11.00	24.00
Tigerton	4.0	*3.0	2.0	*3.5	.5	1.5	14.50	.5	.0	.0	10.0	10.50	25.00
Wild Rose	4.0	2.0	2.0	3.0	.5	1.5	13.00	.5	.0	.5	8.5	9.50	22.50



# Graduation Rates

Graduates are students who complete the prescribed course of study established by a local school district. For purposes of this report, GED and HSED completers are not counted as graduates.

The graduation rate is the number of graduates divided by the number of graduates plus cohort dropouts, expressed as a percentage.

The cohort dropouts statistic is the number of dropouts for a graduating class over four years (i.e. 12th grade dropouts for the year reported plus 11th grade dropouts for the prior year plus 10th grade dropouts for 2 years prior plus 9th grade dropouts for 3 years prior).

District	12th Grade Enrollment	Number of		Graduation Rate %
		Graduates	Cohort Dropouts	
<b>Statewide</b>	70,079	71,384	6139	89.60%
Almond-Bancroft	49	45	1	97.78%
Bowler	28	31	7	77.42%
Iola-Scandinavia	57	54	2	96.30%
Marion	47	47	2	87.23%
Rosholt	50	57	2	96.49%
Shawano	313	243	9	91.77%
Tigerton	31	33	0	93.94%
Wild Rose	48	48	5	89.58%



# Postgraduate Intentions



This report reflects intentions of 12th graders when surveyed prior to graduation. The percent selecting each option is determined by dividing the number naming that option by the total number of graduates. Options include job training, vocational/technical college, 4-year college/university, military, employment, and seeking employment. Miscellaneous includes other, undecided, and no response.

District	Post Graduation Follow-Up Category by Percentages							
	Number of Graduates	Job Training	Vo Tech	University	Military	Employed	Seeking Employment	Miscellaneous
<b>Statewide</b>	63,962	1.3%	21.9%	52.2%	2.6%	6.8%	0.0%	15.2%
Almond-Bancroft	44	0.0%	34.1%	38.6%	2.3%	2.3%	0.0%	22.7%
Bowler	24	0.0%	25.0%	33.3%	0.0%	8.3%	16.7%	16.7%
Iola-Scandinavia	52	0.0%	38.5%	46.2%	3.8%	11.5%	0.0%	0.0%
Marion	41	0.0%	34.8%	28.3%	2.2%	23.9%	0.0%	10.8%
Port Edwards	0	0.0%	34.2%	31.6%	5.3%	18.4%	0.0%	10.5%
Rosholt	55	7.3%	32.7%	27.3%	5.5%	7.3%	1.8%	18.1%
Shawano	223	0.0%	18.9%	43.0%	5.3%	10.1%	5.3%	17.4%
Tigerton	31	0.0%	28.1%	37.5%	0.0%	3.1%	0.0%	31.3%
Wild Rose	43	2.3%	9.3%	62.8%	2.3%	2.3%	0.0%	21.0%

# Attendance

Attendance is face-to-face instructional contact between a student and a teacher. It is collected for the entire school year. The attendance rate is actual days of attendance divided by possible days of attendance, expressed as a percentage. The smallest reportable unit of attendance is one-half day.



District	9 - 12 Enrollment	Days of Attendance		Attendance Rate Percentage
		Possible	Actual	
<b>Statewide</b>	875,543	153,089,554.5	144,840,212.5	94.6%
Almond Elementary School	163	28,904.0	27,960.5	96.7%
Bancroft Elementary School	40	7,513.0	7,181.0	95.6%
Almond High School	269	45,359.0	42,744.0	94.2%
District Totals	472	81,776.0	77,885.5	95.2%
Bowler	425	72,382.0	67,109.0	92.7%
Iola-Scandinavia	801	142,811.0	136,050.0	95.3%
Marion	594	103,489.5	98,525.0	95.2%
Port Edwards	470	88,148.5	83,213.5	94.4%
Rosholt	662	117,759.0	111,991.5	95.1%
Shawano	2,938	521,930.5	489,150.5	93.7%
Tigerton	343	59,980.0	57,606.0	96.0%
Wild Rose	712	122,976.0	116,440.5	94.7%

# Habitual Truants

District	3rd Friday Enrollment	# of Pupils Habitually Truant	Habitual Truancy Rate
<b>Statewide</b>	841,722	78,123	9.30%
Almond Elementary School	163	10	6.13%
Bancroft Elementary School	40	2	5.00%
Almond High School	269	42	15.61%
District Totals	472	54	11.44%
Bowler	397	44	11.08%
Iola-Scandinavia	755	2	0.26%
Marion	563	1	0.17%
Port Edwards	465	6	1.29%
Rosholt	625	25	4.00%
Shawano	2,779	149	5.36%
Tigerton	330	21	6.36%
Wild Rose	707	23	3.25%

A habitual truant is defined as a student who is absent from school without an acceptable excuse [s.118.16(4) and s.118.15] for part or all of five or more days on which school is held during a semester. Habitual truants are reported for all grades except Pre-Kindergarten (Birth through Age 2, EEN for ages three through five, Title 1 Preschool, Head Start, and 4-Year-Old Kindergarten).

The habitual truancy rate is the number of habitual truants, divided by Kindergarten through 12th grade enrollment, counted on the third Friday in September.



# Retentions

District	3rd Friday Enrollment	Number of Students Completing Term	Number of Retentions	Retention Rate %
<b>Statewide</b>	841,722	834,379	16,657	1.996%
Almond Elementary	163	165	0	0.000%
Bancroft Elementary	40	40	5	12.500%
Almond High School	269	251	1	0.398%
District Totals	472	456	6	1.316%
Bowler	397	391	2	0.512%
Iola-Scandinavia	755	743	3	0.404%
Marion	563	556	4	0.719%
Port Edwards	465	484	4	0.826%
Rosholt	625	622	13	2.090%
Shawano	2,779	2,743	83	3.026%
Tigerton	330	342	4	1.170%
Wild Rose	707	686	9	1.312%

Retentions are students who, by local district policy, must either repeat a grade or need additional time to complete a prescribed program. The number of retentions are reported for all grades except Pre-Kindergarten (Birth through Age 2, EEN for ages three through five, Title 1 Preschool, Head Start, and 4-Year-Old Kindergarten).

The retention rate is the number of retentions divided by the Kindergarten through 12th grade enrollment, counted on the third Friday in September.

# Out-of-School Suspensions

Out-of-school suspensions are absences from school imposed by the school district for disciplinary reasons.

Suspended students are counted only once (number of pupils suspended), and the percent of pupils suspended is the number of pupils suspended divided by the enrollment.

District	Suspensions		
	Total Enrollment	# of Students Suspended	% of Students Suspended
<b>Statewide</b>	875,543	56,398	6.44%
Almond Elementary	163	0	0.00%
Bancroft Elementary	40	0	0.00%
Almond High School	269	1	0.37%
District Totals	472	1	0.21%
Bowler	425	41	9.65%
Iola-Scandinavia	801	20	2.50%
Marion	594	10	1.68%
Port Edwards	470	17	3.62%
Rosholt	662	19	2.87%
Shawano	2,938	124	4.22%
Tigerton	343	6	1.75%
Wild Rose	712	29	4.07%



# Expulsions

Expulsions are sanctions imposed on pupils by formal school board action which, for purposes of discipline, prohibit pupils from attending school. Expulsion action is described in ss. 120.13(1)(c) and 119.25, Wis. Stats.

Expelled pupils are counted only once (as number of pupils expelled) and the percent of pupils expelled is the number of pupils expelled divided by the enrollment.

District	Expulsions		
	Total Enrollment	# of Students Expelled	% of Students Expelled
<b>Statewide</b>	875,543	1,487	0.170%
Almond Elementary	163	0	0.000%
Bancroft Elementary	40	0	0.000%
Almond High School	269	1	0.372%
District Totals	472	1	0.212%
Bowler	425	0	0.000%
Iola-Scandinavia	801	0	0.000%
Marion	594	0	0.000%
Port Edwards	470	1	0.213%
Rosholt	662	0	0.000%
Shawano	2,938	5	0.170%
Tigerton	343	1	0.292%
Wild Rose	712	4	0.562%

# Dropouts

District	3rd Friday Enrollment	Number of Dropouts	Dropout Rate %
<b>Statewide</b>	420,513	6,724	1.59%
Almond-Bancroft	234	2	0.90%
Bowler	205	10	4.79%
Iola-Scandinavia	375	1	0.27%
Marion	293	3	1.01%
Port Edwards	252	1	0.38%
Rosholt	318	4	1.25%
Shawano	1,499	3	0.20%
Tigerton	167	0	0.00%
Wild Rose	371	5	1.36%

A dropout is a student who was enrolled in school at some time during the reported school year, was not enrolled at the beginning of the following school year (third Friday in September), has not graduated from high school or completed a state or district-approved educational program, and does not meet any of the following exclusionary conditions: transfer to another public school district, private school, or state- or district-approved educational program; temporary absence due to expulsion, suspension or school-approved illness; death.

The dropout rate is the number of dropouts in grades 9 through 12, divided by the 9th through 12th grade enrollment (counted on the third Friday in September).



# Revenues



In cooperation with the Wisconsin Association of School Business Officials Accounting Committee, the Department of Public Instruction (DPI) School Financial Services Team has developed several revenue "benchmarks" that can be used for informational and general analysis purposes. Data has been taken from Budget and Annual Reports submitted to the DPI by local districts. Revenue measures, by themselves, cannot indicate the extent or quality of a particular district's educational program. Users of this data are encouraged to pursue the reasons for revenue differences between districts. Financial information is obtained from the Annual Report (PI-1505) of school districts.

**Comparative Revenue Per Student...** The Comparative Revenue Per Student is a calculation that compares revenues received by districts from four sources: federal, state, local property tax, and local miscellaneous income.

*Unaudited 2006 - 2007 Annual Report Data*

	Total Revenues	Revenue Sources			
		State	Federal	Property Taxes	Other
<b>Statewide</b> <i>Enrollment = 867,699</i>					
Revenue in Dollars	\$10,426,806,912	\$5,192,777,448	\$609,563,431	\$3,773,772,397	\$850,693,636
Revenue Per Student	\$12,017	\$5,958	\$703	\$4,349	\$980
% of Total Revenue	100%	49.8%	5.8%	36.2%	8.2%
<b>Almond-Bancroft</b> <i>Enrollment = 476</i>					
Revenue in Dollars	\$5,883,969	\$3,688,802	\$419,175	\$1,427,967	\$348,026
Revenue Per Student	\$12,361	\$7,750	\$881	\$3,000	\$731
% of Total Revenue	100%	62.7%	7.1%	24.3%	5.9%
<b>Bowler</b> <i>Enrollment = 454</i>					
Revenue in Dollars	\$6,628,131	\$4,019,620	\$1,256,629	\$1,185,396	\$166,485
Revenue Per Student	\$14,599	\$8,854	\$2,768	\$2,611	\$367
% of Total Revenue	100%	60.6%	19.0%	17.9%	2.5%
<b>Iola-Scandinavia</b> <i>Enrollment = 789</i>					
Revenue in Dollars	\$8,750,172	\$4,891,932	\$232,921	\$2,720,394	\$904,925
Revenue Per Student	\$11,090	\$6,200	\$295	\$3,448	\$1,147
% of Total Revenue	100%	55.9%	2.7%	31.1%	10.3%
<b>Marion</b> <i>Enrollment = 594</i>					
Revenue in Dollars	\$6,550,861	\$4,307,637	\$281,391	\$1,651,064	\$310,768
Revenue Per Student	\$11,028	\$7,252	\$474	\$2,780	\$523
% of Total Revenue	100%	65.8%	4.3%	25.2%	4.7%
<b>Port Edwards</b> <i>Enrollment = 485</i>					
Revenue in Dollars	\$6,239,921	\$3,738,350	\$292,856	\$1,715,436	\$493,279
Revenue Per Student	\$12,866	\$7,708	\$604	\$3,537	\$1,017
% of Total Revenue	100%	59.9%	4.7%	27.5%	7.9%
<b>Rosholt</b> <i>Enrollment = 643</i>					
Revenue in Dollars	\$7,636,319	\$4,144,664	\$188,318	\$2,540,861	\$762,475
Revenue Per Student	\$11,876	\$6,446	\$293	\$3,952	\$1,186
% of Total Revenue	100%	54.3%	2.5%	33.3%	10.0%
<b>Shawano</b> <i>Enrollment = 2,899</i>					
Revenue in Dollars	\$32,934,597	\$18,824,717	\$1,687,439	\$9,643,005	\$2,779,436
Revenue Per Student	\$11,361	\$6,494	\$582	\$3,326	\$959
% of Total Revenue	100%	57.2%	5.1%	29.3%	8.4%
<b>Tigerton</b> <i>Enrollment = 377</i>					
Revenue in Dollars	\$4,834,727	\$2,894,194	\$475,301	\$1,235,164	\$230,068
Revenue Per Student	\$12,824	\$7,677	\$1,261	\$3,276	\$610
% of Total Revenue	100%	59.9%	9.8%	25.5%	4.8%
<b>Wild Rose</b> <i>Enrollment = 720</i>					
Revenue in Dollars	\$8,697,267	\$1,928,807	\$468,714	\$5,557,666	\$742,080
Revenue Per Student	\$12,080	\$2,679	\$651	\$7,719	\$1,031
% of Total Revenue	100%	22.2%	5.4%	63.9%	8.5%

# Expenditures

In cooperation with the Wisconsin Association of School Business Officials Accounting Committee, the Department of Public Instruction (DPI) School Financial Services Team has developed several revenue and cost "benchmarks" that can be used for informational and general analysis purposes. Data has been taken from Budget and Annual Reports submitted to the DPI by local districts. Cost measures, by themselves, cannot indicate the extent or quality of a particular district's educational program. Users of this data are encouraged to pursue the reasons for cost differences between districts.

**Expenditures Per Student ...** Costs can differ from one district to another or from one year to another. There may be several reasons for this variance - educational programming, pupil transportation requirements, increases or decreases in debt service expenditures, or having food and community service operations. Reliance on a single cost determination, which may not be representative for all school districts, can lead to erroneous conclusions.

Unaudited 2006 - 2007 Annual Report Data

	Education Costs			Total Education Cost	Transportation	Facilities	Food & Community Services	Total District Cost
	Instruction	Pupil & Staff Support	Administration					
<b>Statewide</b> Enrollment = 867,699								
Expenditures in Dollars	\$5,497,334,639	\$861,318,430	\$2,099,543,256	\$8,458,196,323	\$384,328,725	\$653,446,245	\$406,923,467	\$9,902,894,762
Expenditures Per Student	\$6,336	\$993	\$2,420	\$9,747	\$443	\$753	\$469	\$11,413
% of Total District Cost	55.51%	8.70%	21.20%	85.41%	3.88%	6.60%	4.11%	100%
<b>Almond-Bancroft</b> Enrollment = 476								
Expenditures in Dollars	\$2,890,786	\$512,538	\$1,265,129	\$4,668,454	\$311,053	\$464,276	\$201,937	\$5,645,720
Expenditures Per Student	\$6,073	\$1,076	\$2,657	\$9,807	\$653	\$975	\$424	\$11,860
% of Total District Cost	51.20%	9.08%	22.41%	82.69%	5.51%	8.22%	3.58%	100%
<b>Bowler</b> Enrollment = 454								
Expenditures in Dollars	\$3,630,180	\$378,088	\$1,442,869	\$5,451,137	\$402,244	\$372,017	\$236,942	\$6,462,340
Expenditures Per Student	\$7,995	\$832	\$3,178	\$12,006	\$886	\$819	\$521	\$14,234
% of Total District Cost	56.17%	5.85%	22.33%	84.35%	6.22%	5.76%	3.67%	100%
<b>Iola-Scandinavia</b> Enrollment = 789								
Expenditures in Dollars	\$4,248,778	\$552,225	\$2,180,598	\$6,981,600	\$329,422	\$778,385	\$340,861	\$8,430,268
Expenditures Per Student	\$5,385	\$699	\$2,763	\$8,848	\$417	\$986	\$432	\$10,684
% of Total District Cost	50.40%	6.55%	25.87%	82.82%	3.91%	9.23%	4.04%	100%
<b>Marion</b> Enrollment = 594								
Expenditures in Dollars	\$3,600,485	\$408,110	\$1,405,105	\$5,413,700	\$268,221	\$299,846	\$199,663	\$6,181,430
Expenditures Per Student	\$6,061	\$687	\$2,365	\$9,113	\$451	\$504	\$336	\$10,406
% of Total District Cost	58.25%	6.60%	22.73%	87.58%	4.34%	4.85%	3.23%	100%
<b>Port Edwards</b> Enrollment = 485								
Expenditures in Dollars	\$3,145,929	\$440,234	\$1,603,187	\$5,189,350	\$187,241	\$77,649	\$201,079	\$5,655,319
Expenditures Per Student	\$6,486	\$907	\$3,305	\$10,699	\$386	\$160	\$414	\$11,660
% of Total District Cost	55.63%	7.78%	28.35%	91.76%	3.31%	1.37%	3.56%	100%
<b>Rosholt</b> Enrollment = 643								
Expenditures in Dollars	\$3,652,363	\$568,406	\$1,663,684	\$5,884,454	\$411,251	\$672,099	\$233,151	\$7,200,955
Expenditures Per Student	\$5,680	\$883	\$2,587	\$9,151	\$639	\$1,045	\$362	\$11,198
% of Total District Cost	50.72%	7.89%	23.10%	81.71%	5.71%	9.33%	3.24%	100%
<b>Shawano</b> Enrollment = 2,899								
Expenditures in Dollars	\$16,512,420	\$2,442,311	\$6,651,313	\$25,606,044	\$1,272,130	\$2,206,240	\$1,400,062	\$30,484,476
Expenditures Per Student	\$5,695	\$842	\$2,294	\$8,832	\$438	\$761	\$482	\$10,515
% of Total District Cost	54.17%	8.01%	21.82%	84.00%	4.17%	7.24%	4.59%	100%
<b>Tigerton</b> Enrollment = 377								
Expenditures in Dollars	\$2,482,082	\$406,017	\$1,289,923	\$4,178,021	\$136,255	\$215,764	\$153,418	\$4,683,458
Expenditures Per Student	\$6,583	\$1,076	\$3,421	\$11,082	\$361	\$572	\$406	\$12,422
% of Total District Cost	53.00%	8.67%	27.54%	89.21%	2.91%	4.61%	3.28%	100%
<b>Wild Rose</b> Enrollment = 720								
Expenditures in Dollars	\$4,382,451	\$438,922	\$1,751,122	\$6,572,495	\$389,427	\$811,741	\$291,810	\$8,065,473
Expenditures Per Student	\$6,086	\$609	\$2,432	\$9,128	\$540	\$1,127	\$405	\$11,202
% of Total District Cost	54.34%	5.44%	21.71%	81.49%	4.83%	10.06%	3.62%	100%